Sam Davey PTA
General PTA Business Meeting Minutes
(Virtual Meeting via Zoom)
Tuesday, March 9, 2021

Call to order made by Stephanie Cole at 6:30 pm

6:35 pm Principal's Report – Joe Eisenhuth (see attached report)

6:58 pm President's Report – Stephanie Cole

Old Business:
Board Member Vote in April - Motion by Mellina Simon to nominate Erica Christensen for President. Motion seconded by Krisi Bauer. Motion passed. Discussion regarding special one year term for incoming Vice President to stagger new President and Vice President for future terms. Email to go to members for vote.

Coupon Book Sales – 48 books were sold. The company rounded to 50 books and Sam Davey received $700 in profit.

Conference Staff Meal – Panera was a success and appreciated by the staff.

New Business:

Staff Appreciation Week – Scheduled for the first week in May and has a budget of $747.

Savers FUNDrive – The Airport Neighborhood thrift sales are scheduled for April 29 – May 1. Potential to do a Savers drive 9:00 – 1:00 on Sunday. PTA has made a profit of $300-400 for past drives. Stephanie will post of Facebook to judge interest.

End of the Year Celebration – Looking for creative ideas to celebrate. Most likely mini celebrations at recess rather than full school carnival. The last day for students is Thursday, June 3. The budget is $1500. Possible ideas include plastic Sam Davey mugs with popcorn (Nancy to research sourcing and pricing), silly string (parents would need heads up). coupons for DQ treat.

7:26 - Treasurer's Report – Leah Buchman

DQ Night – Sam Davey received $115 from the last DQ night.

General Fund - The general fund has a balance of $2586 with no big expenses coming up.

School Beautification – We have a new contact for ironworks bench.

7:32 – Membership – Mellina Simon

No changes in membership.

7:33 – Secretary – Breanne Schroeder

No additions or corrections to February Minutes, stands as read.

7:34 - Teacher Rep – Michelle Finder

Fifth Grade T-Shirts – Nancy to follow up with teachers regarding price.

Zip Ties for Water Bottles – Hold off until next year.

7:38 - Partnership Coordinator – Nancy Brenner

No Read-a-thon this year.

7:39 – Sunshine – Mai Vue

Motion by Mai Vue to sunshine Mrs. Shank and family with movie passes in the amount of $25. Motion seconded by Mellina Simon. Motion passed.

7:45 – Erica Christensen– FAC Rep (meeting minutes attached)

Several emergency FAC meetings took place to discuss increasing in person school days.

SEPTA (Special Education Parent Teacher Association) looking for more members. They encourage families to join, especially of younger students. The district has successfully found a location in the EastRidge Center for transitions program for special education students post-graduation (18 – 21 years old).

Enriched and Accelerated – Program looking at changes.

Transition to Four Days – As of March 2nd 500 staff has received their first dose of vaccine. The 6 foot recommendation can no longer be met. Students will work to keep to a pod within the classroom. The quarantine guidelines will not change at this time.

Meeting Adjourned 8:10 pm

Sam Davey PTA March 2021 Budget

Account	Budget Amount	Amount Since Last Meeting	YTD Amount	Amount Left in Account
Back to School Night/Family Fun Nights	$0.00			$0.00
Battle of the Books	$100.00			$100.00
Field Trips - Student Enrichment	$3,000.00	$416.00	$988.00	$2,012.00
Fifth Grade Recognition	$700.00			$700.00
General Fund	$3,000.00	$19.89	$413.35	$2,586.65
Last Day Celebration	$1,500.00			$1,500.00
Liability Insurance	$115.00			$115.00
Partnership Coordinator Fund	$250.00			$250.00
PTA Gives Back	$1,000.00		$1,000.00	$0.00
Reading Program Support	$2,000.00			$2,000.00
Safety Patrol	$200.00			$200.00
School Assemblies	$1,500.00			$1,500.00
School Beautification	$3,500.00		$20.00	$3,480.00
Staff Appreciation	$2,000.00	$675.00	$1,252.39	$747.61
Sunshine	$500.00	$14.73	$153.90	$346.10
Talent Show	$0.00			$0.00
Teacher Supplement Certified - $100	$3,100.00	$100.00	$1,205.33	$1,894.67
What the Covid	$3,000.00	$115.40	$2,618.44	$381.56
Total	$25,465.00	$1,341.02	$7,651.41	$17,813.59

Fundraiser	Amount Since Last Meeting	YTD Amount
Dairy Queen Profit		$256.21
Amazon Smile Profit	$34.20	$97.62
Donations Profit		
Aluminum Cans Profit		$899.95
Box Tops		$64.40
Read-a-Thon		
Shoparoo		$156.57
Total Fundraising Profit to date	$34.20	$1,474.75

Restitution	
Amount Since Last Meeting	**YTD Amount**
	$505.01

Total in Checking	$ 23,142.93
Total in Savings	$ 3,009.50

Sam Davey PTA: Principal Update

J. Eisenhuth – March 2021

- **ECASD Pandemic Plan:** As you are aware, on February 24, 2021, the School Board approved an instructional model change to increase in-person learning from two days a week to four days a week for all K-5 students in Cohorts A and B. This change will take effect on Monday, April 5, 2021. As we welcome students from Cohorts A and B four days each week to become part of Cohort D, class sizes at the elementary schools will increase. This change will impact the ability to have six feet of social distancing on a consistent basis. Maintaining six feet of distance has been a primary strategy to mitigate transmission of COVID-19 in the ECASD this year.

  K-5 buildings are in preparation for this change and working on finalizing class lists and schedule adjustments that will help make the transition as smooth as possible for our students.

  Additional information about the districts plan regarding the instructional model change can be found on the ECASD Covid-19 page at the following link: https://www.ecasd.us/District/COVID-19/COVID-19-Dashboard

- **Spring Author Series**: (**Feb. April, and May**): Sam Davey will be participating in a Spring Author Series that will be broadcast virtually. The line of authors are:
  - Week of February 25 – Selika Ducksworth-Lawton
  - Week of April 5 – Kao Kalia Yang
  - Week of May 17 – Duncan Tonatiuh

  "LIVE" Virtual Classroom Visits:

  There will be three "live" virtual classroom visits per author. Each author will present virtually to K-2, 3-5, and 6-8. The first virtual presentation is the last week in February. Dr. Selika Ducksworth-Lawton will be speaking to each grade level for thirty minutes. If classrooms are not able to join us, a recording will be available at a later date. The presentation in April will be scheduled around the Forward Exam schedule. Dates for the April and May presentations will be communicated out as soon as the dates are locked in with the authors.

- **Spring Break (March 21 – March 29):** All ECASD schools are closed during this week. We hope students and families find time to relax and enjoy spring break. School resume's on Monday, March 30th.

- **FORWARD Exam (April 19 – May 7th):** In April, students in grades 3-5 will take the Wisconsin Forward Exam. The Wisconsin Forward Exam is the state mandated test that is designed to measure student progress in key subject areas: English Language Arts, Mathematics, Science and Social Studies. The Forward Exam is a computer-based, untimed test in English Language Arts and Mathematics. In grades 4 and 8, there are additional sections in Science and Social Studies. The English Language Arts section contains a Text Analysis section, a Listening and Writing section, in addition to a multiple-choice Reading section. Additional information will be sent home to families with students in grades 3-5, prior to the test taking period.

- **Other important dates:**
    - Mar 1 - Family BINGO Cards due to Shelly Voegeli
    - Mar 8 - 12 - Celebrate Reading Week
    - Mar 2 - Virtual Family/Teacher Conferences, 8-4 (work from home or office)
    - Mar 8 - Thing 1 & Thing 2 Day (dress like Thing One or Thing Two -OR- dress like twins with a friend)
    - Mar 9 - Read Across America Day (wear RED and BLACK to celebrate Dr. Seuss' birthday)
    - Mar 10 - The Cat in the Hat Day (wear your CRAZIEST or FAVORITE hat)
    - Mar 11 - Fox in the Sox Day (roll up your pants legs and war some crazy socks)
    - Mar 12 - Grinch Day (wear GREEN and draw the Grinch with your class)

- Mar 14 - Daylight Savings Time Begins (Spring Ahead)
- Mar 16 - Sam Davey Night at Pinehurst Dairy Queen
- Mar 17 - St. Patrick's Day
- Mar 29 - Apr 2 - ALL SCHOOLS CLOSED - SPING BREAK
- Apr 4 - Easter
- Apr 20 - Sam Davey Night at Pinehurst Dairy Queen
- Apr 22 - Earth Day
- May 1 - May Day
- May 3-7 - Teacher Appreciation Week
- May 9 - Mother's Day
- May 18 - Sam Davey Night at Pinehurst Daily Queen
- May 27 - Memorial High School Graduation; 7pm at Zorn Arena
- May 28 - North High School Graduation; 7 pm at Doghouse
- May 31 - ALL SCHOOL/ADMIN BUILDING CLOSED; MEMORIAL DAY
- Jun 3 - Students Last Day of School
- Jun 4 - All Staff Work Day - Last Day for Staff

- **Thank you!!** The entire Sam Davey staff thanks you, our PTA, for your generous support during Family Teacher Conferences. The lunch from Panera, that you provided on February 23rd, was delicious and appreciated by all!!



SAM DAVEY
ELEMENTARY SCHOOL

MINUTES/NOTES

Meeting: Family Advisory Council

Date: February 3, 2020

Time: 7:00pm

Location: Virtual Meeting via Microsoft Teams

Attendees:

☐ Amy Traynor	☐ Dang Yang	☒ Jason Schmitz	☐ Melissa Sterling	☐ Stephanie Yang
☐ Amy Westom	☐ Darren Hollenbeck	☒ Jenna Murphy	☒ Michael Johnson	☐ Tom Giffey
☐ Anne Hartman	☐ Emily Kuhn	☐ Julia Johnson	☒ Michael Tvaruzka	☐ Trace Mueller
☒ Bob Boyd	☐ Emily Willems	☒ Kaying Xiong	☐ Nicole Faude	☒ Sara Johnson
☐ Brook Berg	☒ Erica Christensen	☒ Kelly Hendrickson	☒ Pa Thao	☒ James Schmitt
☒ Brooke Cairns	☐ Gail Hanson Brenner	☐ Kristine Casto	☒ Rob Geske	☐ Leslie Gorman
☐ Caitlin Lee	☒ Heather Market-Sullivan	☒ Lucie McGee	☐ Shana Schmidt	☐
☐ Carl Bacon	☒ Holli Jacobson	☐ Mark Goings	☒ Shannyn Pinkert	☐
☒ Christine Brown	☐ James Peng	☐ Megan Holmen	☒ Stephanie Bautch	☐

Guests: Mandy Van Vleet, Kim Koller, Rebecca Graf

Notes: Sara Johnson

Meeting called to order at 7:00 p.m.

1. **News from the schools**
    a. Kelly Hendrickson **–** Special Ed PTA. Will be having a meeting (Tuesday, March 9 @ 7pm) and would like to spread the word to get more people at their meetings. The board (3 out of 4) are moving on since kids are graduated and would like to keep it going; please spread the word.
    b. Christine - Follow-up from last meeting, working with various parents from the area (60 parent volunteers) regarding graduation for Seniors. Scavenger Hunt, car parade, yard signs (included Regis and Emmanual)
2. **New Special Education Transition Site – Mandy Van Vleet (Exec Director of Special Education)**
    a. **What are transition Services? (see recorded presentation)**
    b. **No additional cost from school budget.**
    c. **Question:**
        i. Rob G: How is this related to SEPTA? Answer: Work closely together
        ii. Jenna: Will this be staffed by current teachers and aids, or will there be hiring? A: will be looking at the staff needed, but don't see an increase in staff that is needed.
        iii. Shannyn: absolutely amazing and thank you for all the great work!
        iv. Holli: Are their specific requirements needed to be able to participate? A: depends on needs of the student.
3. **Enriched/Accelerated Programming Changes – Jim Schmitt**
    a. English: 84.6% is white, Math: 85.8%, Science: 78.8% (100% students without disability for all 3)
    b. Not a good representation of students with disabilities or others.
    c. Declining in skills
    d. Cluster grouping: group within a group, but have different tasks based on their skills. You can also have the ability to move students in and out based on their trajectory.
    e. Wanted to create on and off ramps for students to easily change and be flexible.

f. Rob (Question) What about the kids who aren't actually found to be gifted? How does their path change since there isn't enough gifted kids for a full class?
    i. Put about 4-5 of them in a class together and be part of the class the same way but will have additional opportunities to be challenged.
g. Shannyn: what is the process if having to take a break due to Covid and now wanting to start back up? Do they need to reach out and test again?
    i. Michelle Radke looks at data to see if the students are ready and then will reach out to the families.
h. Rob: Was this a district level decision or was there parent involvement/input in making these decisions?
    i. Yes! We have family, teacher, and student input. Wanted to get student input on challenges. Timing was hard because it was happening right when Covid hit. More questions are starting to get asked.
i. Erica: One of the first thing brought up to me was to ask questions about this program, but with the transition, did it eliminate elementary focus?
    i. We were finding a lot of desire to not do the grouping at a younger age and will start pushing this towards the younger group to help support students at a younger grade. There is a lot of disruption that can take place, so that is why it is important to get input.
j. Jenna: soph daughter has always liked taking enrichment course because there isn't someone in the class that is interrupting and curious if this is true from a teacher perspective?
    i. Don't want motivated students to lose motivation, so will reduce challenges in non-enriched classes.

4. COVID-19 and Instructional Model Update – Mike Johnson and Kim Koller

a. Going back down to Fall numbers.
b. @ time of presentation 125 staff, 228 secondary, 154 elementary positive for Covid
c. Going against county recommendations due to being less than 6 ft apart when K-5 starts in person learning.
d. Elementary stays in 1 class all day, whereas secondary and high school moves to different classes all day. Hard to know if a student was in class and where they were sitting.
e. Looked into other elementary schools in the district and got a variety of data.
f. Different variables were looked into and found that everybody does something different.
g. CDC Recommendations came out recently (ECASD in the orange category – slide 18) recommending 6ft of distance or more. Only missing one requirement out of the 5 (slide 19)
h. Principals have met to provide feedback regarding learning & assessment, Ops, Communication, and other areas.
i. Surveyed staff:
    i. feel safe in current model (slide 21)
    ii. Could an adult maintain 6 ft of distance in their current classroom even if students could not? Just over ¼ of adults said they could (slide 21)
    iii. Would you feel safe in the new model? About 1/3 feels safe; 2/3 feel unsafe.
    iv. Do we wait for the vaccine before bringing students back? Vast majority thought post-vaccine would be the best time to bring students back.
j. Why not secondary and HS going back?
    i. Has to do with co-horting (slide 25) and "pods". Kind of like a cohort of kids in each class.
    ii. In HS/secondary, because they change class every hour, it is hard to cohort the students.
    iii. Able to control elementary contacts more than HS/secondary.
k. Looking into bringing in students receiving special services in to prevent falling behind.
l. Special Ed Services and 504 plans: (slide 27) **Mandy Van Vleet**

i. IEP's will need to be updated to reflect the 4 days a week of in person learning.
ii. Adjusting of staff and schedules
iii. Additional staff may be needed
iv. Update 504 plans as needed.

m. COVID Health and Safety Protocols: **Kaying Xiong (slide 28)**
i. With bringing more students back, not able to guarantee 6ft of distance, but working on putting students in Pods.
ii. Begin vaccinating educators on March 1, 500 already vaccinated!
iii. EOD Saturday, about half of staff will be vaccinated.
iv. Rotate when staff are getting vaccinated because of side effects.
v. Aware of variant strains, but we do not know what the impact will be.

n. Communication with Families:
i. Rationale for change
ii. Details within a new model
iii. Options for families
iv. Form to indicate family decision.

o. Questions:
i. Sara: info is very informative regarding the reasoning why secondary/H.S. is not going back.
ii. Christine: heard from 3 different teachers that is was really hard to lose a day of teaching due to conferences, when it could have been a Wednesday. A lot of concerns with preparing students for the AP testing.
1. Had a focus group of teachers, but days need to go in at the beginning of the year and it was a very deliberate decision. Part of the planning and HS teachers were involved.
iii. Jenna: Covid #s in the orange, was that for city, state, or county? It was county.

5. Superintendent's Report – Mike Johnson (No report tonight)

Meeting adjourned at 8:56 p.m.

Next Meeting: Tuesday, April 13, 2021 7:00pm